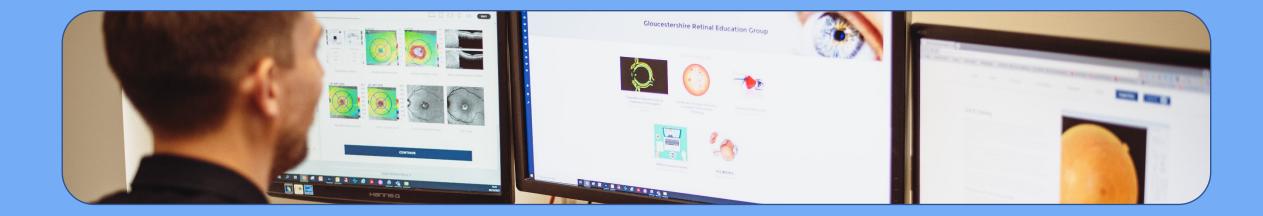




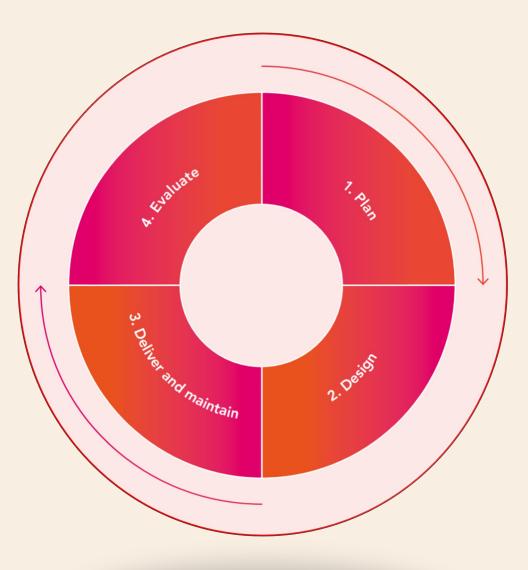
### **GLOUCESTERSHIRE RETINAL EDUCATION GROUP**

experts in specialist ophthalmic education



'Our training and education strategies are developed through research and experience. They are learner-focused, to ensure they are concentrated on the needs of the student.'

We listen, we action







#### **CLINICAL DIRECTOR**

#### MANAGEMENT TEAM

**Prof Peter Scanlon** 

Clare Waite Rosalyn Painter Steve Aldington **CONTENT TEAM** 

HSD Team Assessors, Coordinators, IQAs Subject Matter Experts Ophthalmology, optometry, OI and more Assessors

### Ophthalmic imaging, diabetic retinopathy, OCT interpretation

#### **ELEARNING & WIDER TEAM**

Learning Technologists Content Designers Video & Image Specialists Illustrators Administrators



# EDUCATE through design and build of quality eLearning projects.

# VALDATE through quality assurance and assessment processes.



## HOW DO WE DO IT?

An NHS education group with strong links to many Gloucestershire Hospital departments

**Ophthalmology services** Inc Optometry & Orthoptics



**Ophthalmic Imaging services** 



**Gloucestershire Retinal Research Group (GRRG)** 



Diabetic Eye Screening & Grading Programme (GDESP)



Medical Photography



#### Ophthalmic Imagers

Optometrists

#### Screeners

#### Opticians

Ophthalmic Technicians

DES Administrators

**Clinical Application** 

Specialists

Medical Photographers

Orthoptists

Nurses

# WHO ARE OUR LEARNERS?





**ACCREDITED QUALIFICATIONS** 

**GREG ONLINE COURSES** 

**CLASSROOM-BASED TRAINING** 







#### Accredited Qualifications:

Pearson > Level 3 Dip for Health Screeners



University of Gloucestershire > Cert HE in Diabetic Retinopathy Screening \*not relevant to those who have completed the L3 HSD

Foundation Degree in Optical Coherence Tomography

YEAR 1 > Cert HE in OCT Capture YEAR 2 > Uni Dip in OCT Interpretation

BSc (Hons) Healthcare Science (Ophthalmic Imaging)





**Recognised qualification certificate on completion** 

### eLearning

Learning achieved by delivery of educational content and instruction through the internet.

#### **Distance Learning:**

Anatomy of the Eye (level 1 and level 2) Features of Diabetic Retinopathy OCT Interpretation Modules Vision Science Ophthalmic Specialty Courses OCT in Digital Surveillance OCT Capture Diabetic Retinopathy Grading Laser in Ophthalmology Training





#### Anatomy of the Eye (level 1 and level 2)

#### 4 week, distance-learning

Systematic approach to anatomy teaching End of course exam Certificate of completion

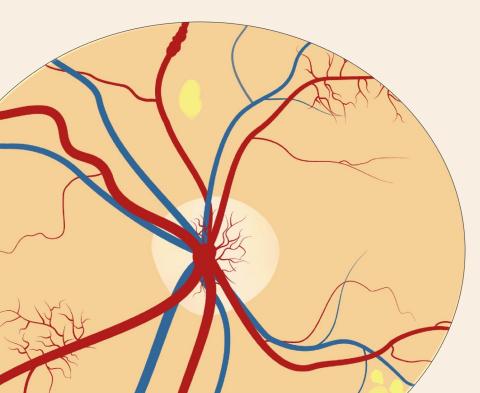
٩	
Introductory Course: Anatomy of the Eye	LAYERS OF THE EYE
PRECOMINE	It is heipful to undersfand that each eye houses the following parts:
· COMBE OVERVIEW	Three coating layers: the outer, middle and inner coat.
D Getting started	Fibrous (tunic)     This is the outermost layer, and consists of the solera and comes.
> Airs and Objectives	Vascular (tunic) (also known as uveal tract or uvea)
iji Introduction O	This lies underneath the fibrous layer, and consists of the chorold, cillary body and iris.
· MCTOR-Coll	Inner (coat)
🔊 External Structures of the Eye 🔿	This is formed by the retina, which is the light detecting component responsible for the perception of images (vision).
Deternel Structures of the Kye continuest.	
🌫 Section 1. Knowledge checks 🔘	
• NATIONAL PARTS	FIBROUS LAYER
🌐 Internal Structures of the Eye 🔘	SCLERA AND CORNEA
Internal Structures of the Eye (2) contribute.	
🕾 Section 2: Knowledge checks. 🗍	Sdera
• M(2000.3	Cornea
Internet Organs of the Eve	1 to all the set of th
Enternal Degree of the Eve	
= Section 2. Khowledge checks	
• MC108-4	
🌫 Actualiz Segment 🛛 🔘	
🐑 Anterior Segment continued. 🙄	
🤨 Section & Knowledge checks 📋	
• CONCLUMENT	
17 Contains	

#### **Features of Diabetic Retinopathy**

#### 4 week, distance-learning

Introduction to Features of DR Features of non sight-threatening DR (NSTDR) Features of sight-threatening DR (STDR)

#### End of course exam Certificate of completion



a ≡ Introductory Course: Features	Before we look at the classification and clinical features of DR, we are going to answer the following questions based on the key components of imaging the human eye, and view some useful definitions.
of Diabetic Retinopathy (DR)	• What are 'normal' features of the eye?
21% COMPLETE	• Where does DR present in the eye?
COURSE OVERVIEW	How is DR recorded and monitored?
<ul> <li>☐ Getting started</li> <li>☑ Aims and Objectives</li> </ul>	
SECTION ONE - INTRODUCTION TO FEATURES OF DR     Introduction to Imaging the Eye	
Classification of Diabetic Retinopathy	
$\equiv$ NSTDR vs. STDR	CONTINUE
<ul> <li>SECTION TWO - FEATURES OF DR: NON- SIGHT THREATENING (NSTDR)</li> </ul>	

**Vision Science** 

#### 8 week, distance-learning

Diabetic Retinopathy Glaucoma AMD, CSR & Choroidal Conditions Retinal Vascular Disorders & Uveitis OCT-Angiography Neuro-Ophthalmology Paediatric & Inherited Conditions **8 week, distance-learning** (can be completed individually over 2 weeks)

Visual Pathway Visual Acuity Visual Fields Testing Colour Vision & Pupil Size 1-2 hour, distance-learning

Glaucoma & Glaucoma Mimics AMD & OCT Papilloedema or Pseudopapilloedema? Common Vitreoretinal Conditions Pigmented Fundus Lesions Peripheral Retinal Lesions

End of course exam Certificate of completion

Short online test Certificated by GREG Short online test Certificated by GREG

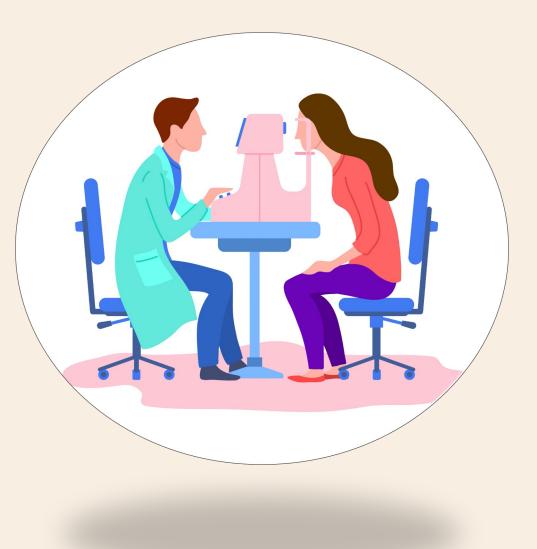
#### **OCT in Digital Surveillance**

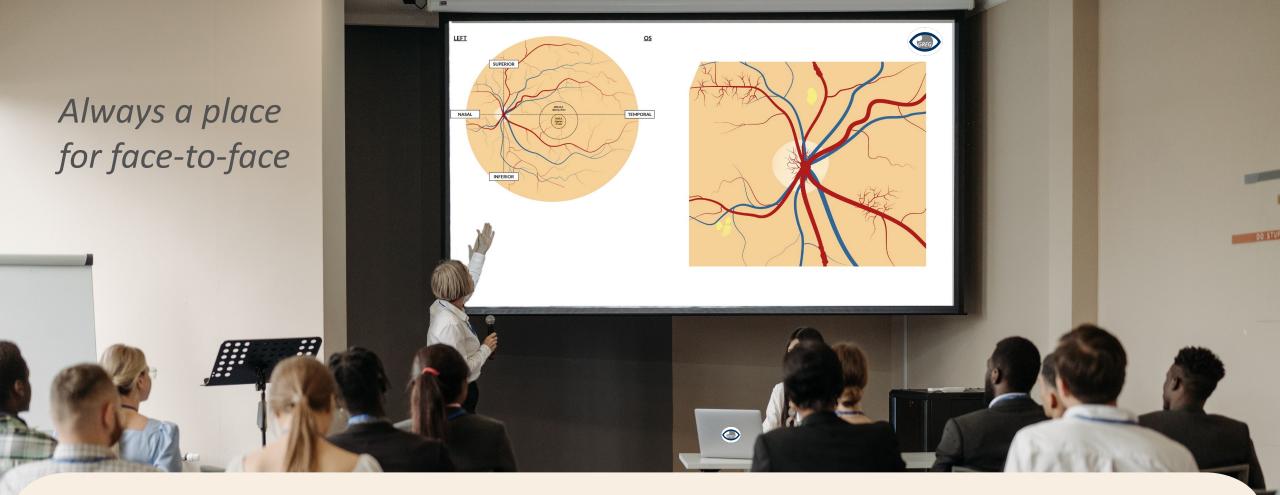
#### 5 week, distance-learning

#### Learning Outcomes;

Recognise the importance of the pathways and protocols Demonstrate knowledge of retinal anatomy Understand the different types of OCT scans & image quality factors Understand how OCT is used in monitoring DMO Identify other conditions in OCT

End of course exam Certificated by GREG





#### **CLASSROOM-BASED LEARNING**

**INTRODUCTION TO GRADING** 

**ADVANCED GRADING** 

**PRE-LEARNING ONLINE QUIZ ASSESSMENTS INTERACTIVE TRAINING** 

LECTURES

**GUIDED SUPPORT** 

## WHO ARE OUR CLIENTS?



#### **QUALITY ASSURANCE ASSESSMENTS**

Qualitative assessment Quantitative assessment Validate quality of a variety of image sets within ophthalmic imaging

#### **BESPOKE PROJECTS**

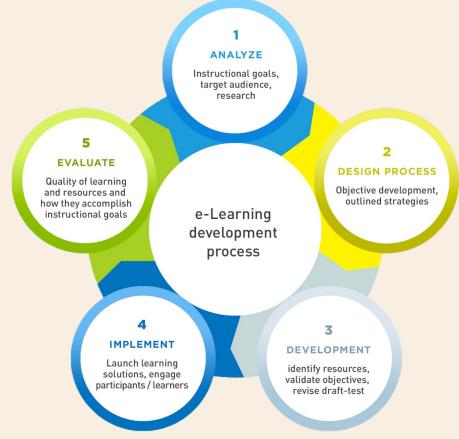
Open to dialogue on bespoke eLearning or quality assurance projects Currently running various outputs for clients in the field of ophthalmology internationally



International healthcare organisations UK ophthalmology departments Medical device manufacturers



### **WHAT DOES STUDYING WITH US LOOK LIKE?**



https://www.bsspt.com/education.php

Variation of learning techniques

**Clear learning outcomes** 

Learner-centred content

24/7 access to learning

Support team available



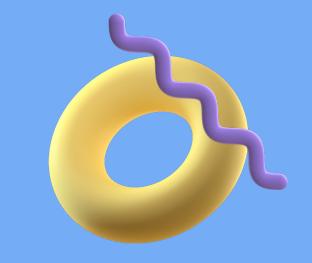
We're an open, friendly group, please get in touch with questions, ideas or projects you'd like to discuss

#### paul.dimmock@nhs.net

#### ghn-tr.drsadministrator@nhs.net



Online handbook





### www.gregcourses.com



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